

Appendix C.

Town of Shutesbury
Community Preservation Committee

Application for Community Preservation Funding

Submit 8 copies to:

Community Preservation Committee
Shutesbury Town Hall
P.O. Box 276
Shutesbury, Massachusetts 01072

Submit: 1 electronic copy to:

Email: cpc@Shutesbury.org

Instructions to Applicant: Please complete all sections of the application. If a particular section is not applicable, please note that.

Applicant Name: Jacqueline Mendonsa

Applicant Organization: Shutesbury Elementary School

Address: 23 West Pelham Road, Shutesbury, MA

Contact Person: Jessica Carlson-Belanger

Phone: 413.259.1212, x0

E-Mail: Carlson-belangerj@shutesburyschool.org

CPA Category: YOU MUST CIRCLE A MINIMUM OF ONE CATEGORY, but may identify more than one, if applicable to your project.

- Open Space
- Historic Preservation
- Community Housing
- Recreation

| | | | |
|--------------------|---------------------|-----------------------|------------------------|
| Total Project Cost | CPA Funds Requested | Matching Contribution | Match Percent of total |
| \$30,000.00 | \$25,000.00 | \$5,000.00 | 16.67% |

Attach a copy of the Assessor's Map(s) with the project parcel outlined (if appropriate for your project)

| | | | |
|-----------------------|------|------------------------------|----|
| Assessor's Map Number | ZT | Assessor's Lot/Parcel Number | 77 |
| Deed Book Number | 1305 | Deed Page Number | 83 |

Attach separate sheet if more than one lot/parcel/deed book/deed page number.

PROJECT DESCRIPTION:

- All of the following MUST be answered.
- Applications will be returned if all relevant requested information is not provided.
- Include supporting materials and exhibits as necessary.
- Please refer to Shutesbury's Community Preservation Plan in completing this application.

1. Describe the project.

This project involves the purchase of an ADA accessible playground structure for the preschool/kindergarten playground on the south side of Shutesbury Elementary. This also includes the certified construction of the structure and surfacing to code with state and federal standards.

2. Goals:

a. What are the goals of the proposed project?

The goal of this project is to restore the playground and to create an easily accessible space for small children and children with disabilities in our community. This project will decrease the amount of injuries caused by the rotting and splintering wooden structures and the dangerous ground cover. It will also utilize an existing community recreation area and restore interest in this town-owned, recreational space.

b. Who will benefit and why?

The youngest children served by Shutesbury Elementary School will benefit from this project with exciting and new opportunities for play and outdoor recreation. Children with disabilities will also benefit as we will create an outdoor playspace that is easily accessible for children of all abilities. The children who attend Shutesbury Elementary School will benefit as well as the children ages 1 – 6 years who live in our community and attend playgroup at the school or who venture to the playground during afterschool and weekend hours. Outdoor recreation aides in child development and fosters a love and respect of the natural world. Many young children need breaks throughout the school day and having safe, challenging and interesting outdoor equipment contributes to the success of these students.

c. How will success be measured?

Success will be measured by the amount of families visiting the playground afterschool and on weekends and by the decrease in injuries and nurse visits of students during school hours. Through word of mouth and social media such as Nextdoor Shutesbury and the Ecricket listserv we can monitor community usage and satisfaction therefore measuring the success of this project.

3. Community Preservation Committee Criteria

a. How does the project fulfill the General and Specific Evaluation Criteria?

We have 2 separate playgrounds on our town/school property lot #77 and these are both in a state of disrepair. We have had many injuries on both playgrounds in the past year and we are hoping to remedy this slowly so that it is financially feasible. Beginning with the playground on the South side of the building, we will easily be able to make this space ADA accessible to all residents. With parking close to this playground an inclined, paved walk leading up to it, a wheelchair could easily access this play area with the installation of a ramp to go over a side boundary and ADA accessible surface covering. In order to make this financially feasible, we've decided to start with this smaller and more accessible playground and renovate one structure at a time. Due to the injuries on our playground we feel that this project requires immediate attention. It is a safety factor on a currently town-owned property and needs attention before any other students or community members are injured. This project will serve young children and allow community members with disabilities easy access to an existing recreational area. This renovation will serve families with children 1 – 6 years old who attend the elementary school or the weekly playgroup, as well as any other community members who wish to use the playground during afterschool or weekend hours. The renovation of the currently town owned playground would utilize and improve upon an infrastructure that is already town owned. The PTO has generously offered to expend some funding for this playground restoration project. We will also be holding private fundraisers and we'll be applying for an Amherst Education Foundation grant by January 22, 2016. We are looking at several, local, Massachusetts companies who construct and install playground equipment within the state and federal guidelines for certified playgrounds. Our maintenance staff currently performs regular maintenance and upkeep of our playgrounds and will continue to do so after the project has been completed. Maintenance will be less needed as the wooden structure will be replaced with non-toxic, non-splintering material. A playground not only brings joy and health to the children of the community, it also brings a respite for parents and families – a meeting place to build community while watching children play and interact with others.

4. Community Need

a. How does the community benefit from this project?

The Shutesbury community will benefit by having yet another recreation area that is easily accessible. Children will not be harmed by as many injuries and all children will be able to utilize the structure. As we have seen through research in recent years, early childhood education is one of the best investments we can make in a community. Giving these children the equipment with which to safely develop their bodies and their minds is crucial. This structure will be an investment in the future generations of Shutesbury, promoting outdoor play and respect for the environment.

b. If applicable, explain how this project addresses needs identified in existing Town plans? (Such as the Open Space and Recreation Plan, Community Plan, etc)

This project addresses some of the needs reflected in the current Open Space and Recreation Plan. We are planning an ADA accessible ramp and play structure while enhancing an existing recreational area. This project fulfills Goal 2, Objective 2 of the plan which is to “develop new and enhance existing recreational opportunities in town, with due consideration to providing access for persons with disabilities.”

5. Community Support

- a. What is the nature and level of support? Attach letters of support from any Town boards or community groups that have endorsed the project.

Please see the letters of support we have received for this project from the Parent Teacher Organization, the Community Network for Children Program, the staff of Shutesbury Elementary School, the School Nurse and a concerned student council representative. The Shutesbury Athletic Club has also committed to an, as of yet unknown, amount of funding while assisting in fundraising.

6. Budget

Budget Summary

| Total Project Cost | CPA Funds Requested | Other Funds Total | Other Funds: % of Total |
|--------------------|---------------------|-------------------|-------------------------|
| \$ 30,000.00 | \$25,000.00 | \$5,000.00 | 16.67% |

Budget Details (Please provide as much detail as possible and leave any category blank if not applicable to your project)

| | CPA FUNDS | OTHER FUNDS | TOTAL |
|--------------|--------------------|-------------------|-----------------|
| Personnel | | | |
| Equipment | \$24,800.00 | | \$24,800.00 |
| Supplies | | | |
| Contractual | | | |
| Construction | \$200.00 | \$5,000.00 | \$5,200.00 |
| Other | | | |
| TOTAL | \$25,000.00 | \$5,000.00 | \$30,000 |

Equipment is generally defined as an item with a useful life expectancy of more than one year.

Supplies are defined as an item with a useful life of less than one year.

Construction means all types of work done on a particular property or building including erecting, altering or remodeling.

7. Other Funding

- a. Identify the amount of other (non-CPA) funds for this project. Sources include private, federal, state or local government, or any other sources. Attach commitment letters from any organization providing a financial contribution.

| Organization | Item | Amount | Type (cash, in-kind, etc.) |
|--------------|------|--------|----------------------------|
|--------------|------|--------|----------------------------|

| | | | |
|------------------------------|-------------------|-----------|------|
| PTO | | \$750.00 | cash |
| Amherst Education Foundation | Applied for grant | \$4000.00 | cash |
| Fundraising | | \$250.00 | cash |
| | | | |
| | | | |

b. Are any Other Funds in-kind contributions? If yes, describe how the value of the in-kind contribution was derived. ("In-kind contributions" are a contribution of services or property, donated equipment, buildings or land, or donated supplies.)

The land itself is an in-kind contribution to the project; we will not need to expend any funds in order to acquire property. Additionally, members of the school community, including teachers, administrators, and parents will volunteer their time to oversee the project, and we anticipate service and material donations from parents as the project moves forward. We are hoping to solicit donations for surfacing materials, as well, as the project progresses.

8. Timeline

a. Provide a timeline for project implementation, including start and end dates for major tasks and project completion.

July 2016: Old structure is removed by maintenance crew, summer help and volunteers.
 August 2016: New structure is installed and surfacing material is spread.
 September 2016: New play structure is ready to use for the first day of school!

9. Project Management

a. Project Manager Contact Information (if other than the applicant)

| | |
|----------------------|--|
| Project manager name | Jessica Carlson-Belanger |
| Daytime Phone | 413-259-1212 |
| Evening Phone | |
| Email | Carlson-belangerj@shutesburyschool.org |

10. Maintenance (Please note IF NOT APPLICABLE TO YOUR PROJECT)

a. If ongoing maintenance is required, who will be responsible for it?

The custodial staff currently maintains all playgrounds and will continue to do so after renovations are complete.

b. How will it be funded?

The maintenance of the playground will continue to be part of the elementary school grounds and building maintenance and custodial salaries line.

Maintenance Budget

| <i>Year one</i> | <i>Year two</i> | <i>Year three</i> | <i>Year four</i> | <i>Year five</i> |
|-----------------|-----------------|-------------------|------------------|------------------|
| \$N/A | \$ N/A | \$ N/A | \$ N/A | \$ N/A |

11. Site Documentation (Submit 3 copies only)

Attach documentation that you have control over the site, such as a Purchase and Sale Agreement, option or deed. If documentation is not available, please explain.

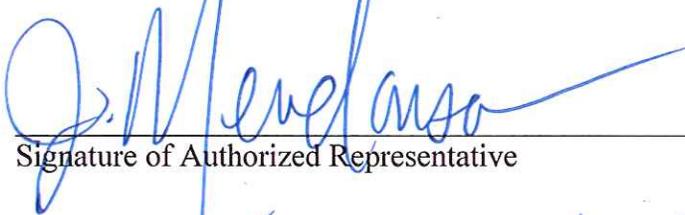
12. Project Documentation (Submit 3 copies only)

Attach any applicable engineering plans, architectural drawings, site plans, and any other relevant renderings.

13. Other Information

Attach any additional information that might benefit the CPC in consideration of this project.

TO THE BEST OF MY KNOWLEDGE AND BELIEF, ALL DATA IN THIS APPLICATION ARE TRUE AND CORRECT. THE DOCUMENT HAS BEEN DULY AUTHORIZED BY THE INDIVIDUAL OR GOVERNING BODY OF THE APPLICANT.



Signature of Authorized Representative

1/15/16
Date

Print name:

Jacqueline Mendonsa

KNOW ALL MEN BY THESE PRESENTS, THAT I, Victor J. Tenney
of Shutesbury, Franklin County, Massachusetts
being unmarried, for consideration paid, and in full consideration of Twelve thousand, five
hundred dollars
grants to the Inhabitants of the Town of Shutesbury

with warranty covenants
the land lying westerly of West Pelham Road in Shutesbury, being
(Description and encumbrances, if any)
bounded and described in two parcels as follows:

PARCEL 1: Beginning at an angle iron in the westerly sideline of West Pelham Road, said angle iron marking the line between the land of the grantor herein, Victor J. Tenney, and land of Lewis A. and Clara B. Glazier; thence N 57° 30' 30" W along land of said Glazier a distance of 302.10 feet to an angle iron, said angle iron to be the point of beginning for Parcel # 2; thence N 29° 18' 40" E along land of Parcel # 2 a distance of 149.69 feet to an angle iron; thence S 57° 27' 55" E along other land of the grantor herein a distance of 302.34 feet to an angle iron; thence S 29° 23' 50" W along said West Pelham Road a distance of 149.45 feet to the point of beginning and containing 45,134 square feet.

PARCEL 2: Beginning at the point of beginning described above; thence S 29° 18' 20" W partly along land of said Glazier and partly along land of Hul Realty Trust a distance of 779.11 feet to an iron pipe; thence N 79° 03' 37" W a distance of 578.63 feet to an iron pipe; thence N 20° 26' 50" E a distance of 839.20 feet to an iron pipe; thence N 23° 33' 50" E a distance of 106.52 feet to an iron pipe; thence S 79° 03' 37" E a distance of 725.78 feet to an iron pipe; thence S 29° 02' 40" W a distance of 52.74 feet to an angle iron, the last five courses being along other land of the grantor herein; thence S 29° 18' 40" W along land of Parcel # 1 a distance of 149.69 feet to the point of beginning and containing 14.007 acres.

Parcels # 1 and 2 are in the name of Victor J. Tenney by virtue of the estate of Clinton A. Tenney, Franklin County Probate Docket No. 41770, being a portion of the premises conveyed by Victor J. Tenney to Clinton A. Tenney by deed dated October 25, 1951 and recorded in the Franklin County Registry of Deeds in Book 967, Page 17, and are more completely shown on a plan entitled "Land in Shutesbury, Massachusetts, Surveyed for the Town of Shutesbury", drawn by Gordon E. Ainsworth & Associates, Inc., to be filed at a later date in the Franklin County Registry of Deeds.



(*Individual — Joint Tenants — Tenants in Common — Tenants by the Entirety.)

SEE
BOOK 2586
PAGE 76

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Witness my hand and seal this fifth day of June 1972

Victor J. Tenney

The Commonwealth of Massachusetts

Franklin, ss. June 5, 1972

Then personally appeared the above named
Victor J. Tenney

and acknowledged the foregoing instrument to be his free act and deed, before me

John R. Dolan
Notary Public - State of the Peace
My commission expires February 9, 1973

Franklin ss. Rec'd for record 2 Hr 35 Min PM June 5, 1972



Prepared By Nick Sanchez
 Email nick@apcplay.com
 Phone (888) 401-6446 Ext 113
 Fax (888) 723-6231

PLAY... It's What We Do Best!

Contact Name Jessica Carlson-Belanger
 Email carlson-belangerj@shutesburyschool.org
 Phone (413) 259-1212 x0

Quote Number 00003467
 Quote Name Shutesbury Elementary School - Addison Rose Playground
 Created Date 1/15/2016
 Expiration Date 1/31/2016

Bill To Name Shutesbury Elementary School
 Bill To 23 West Pelham Road
 Shutesbury, Massachusetts 01072
 United States

Ship To Name Shutesbury Elementary School
 Ship To 23 West Pelham Road
 Shutesbury, 01072
 United States

| Product | Product Code | Line Item Description | List Price | Sales Price | Quantity | Total Price |
|--|---------------|--|-------------|--------------|----------|--------------|
| Addison Rose | AP-0009 | Features: 6 Play Panels, 3 Climbers, a Double Slides, Set of Talk Tubes. Use Zone: 40' x 23' | \$32,274.00 | \$16,137.00 | 1.00 | \$16,137.00 |
| Engineered Wood Fiber | WOODFIBER | 35 cu yds of IPEMA certified Engineered Wood Fiber with Duraliner. | \$48.00 | \$42.00 | 35.00 | \$1,470.00 |
| 4' Landscape Timbers with One Stake (Border) | 90022004XX | 4' Landscape Timbers with Stakes (Border) | \$35.00 | \$35.00 | 32.00 | \$1,120.00 |
| 1/2 ADA TIMBER RAMP - BLACK ONLY | 90022008XX | 1/2 ADA TIMBER RAMP | \$513.00 | \$450.00 | 1.00 | \$450.00 |
| Professional Installation | INSTALL | Professional installation of Addison Rose Playground, 35 cu yards EWF, Landscaping Borders and 1/2 ADA Ramp. Use Zone: 40'x23' | \$0.00 | \$6,534.00 | 1.00 | \$6,534.00 |
| DISCOUNT | DSCNT | Additional APCPLAY Discount if approved by January 31, 2016. | \$0.00 | (\$1,250.00) | 1.00 | (\$1,250.00) |
| APC PLAY Ages 2-5 Safety Sign | SII-AP00039XX | APC PLAY Ages 2-5 Safety Sign | \$268.00 | \$0.00 | 1.00 | \$0.00 |

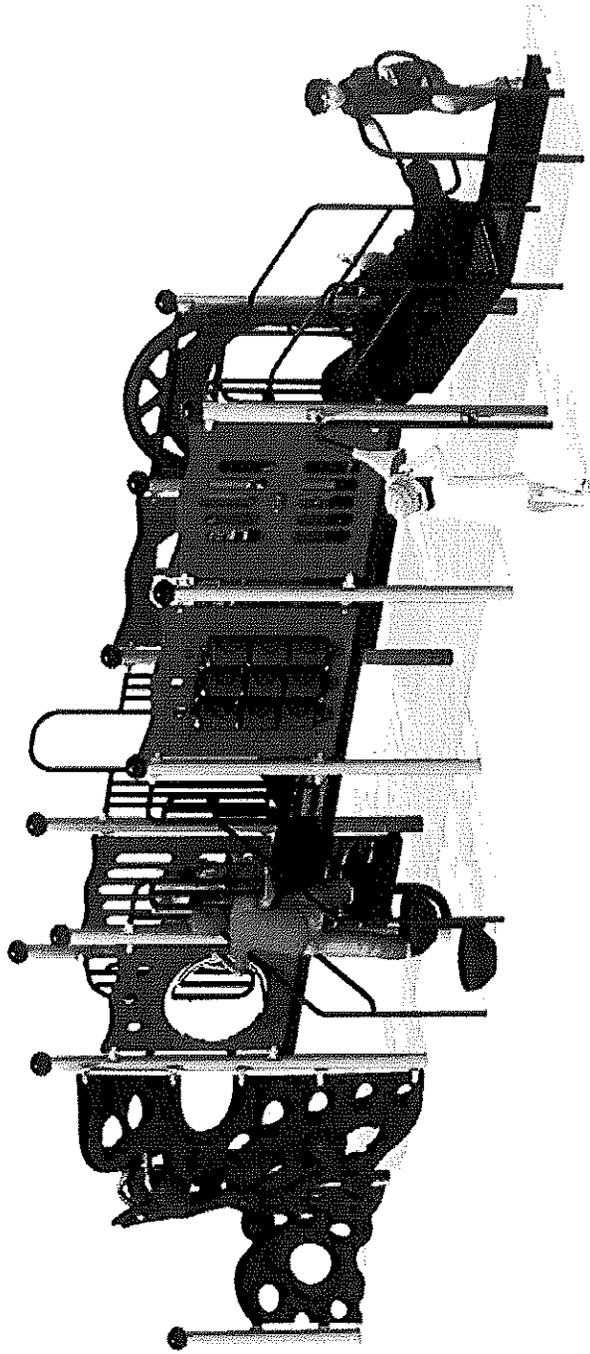
Subtotal \$24,461.00 Shipping and Handling \$2,017.00
 Tax \$0.00
 Grand Total \$26,478.00

Items to Note & Special Instructions

Product normally ships within 3-4 weeks from when your order is processed. Price EXCLUDES: sitework, underground line location, permits, lift gates & impact fees. Site must be clear, level and accessible at time of installation. If rock, concrete or any obstacle is found during installation, additional charges may apply. Customer is responsible for any taxes that may apply. Specific vendor registration and/or insurance requirements may result in additional fees. If order is cancelled a 25% restocking fee may be assessed.

I APPROVE THIS PROJECT. LETS GET STARTED!

Approval and acceptance of this proposal may be executed by signing below and faxing or emailing back to the contact information listed above. Unless prior arrangements are approved, payment for equipment is due in full upon receipt of invoice. Installation charges are due after installation has been completed. By signing below, you agree to the terms and conditions found here: <https://apcplay.com/terms-conditions/>.



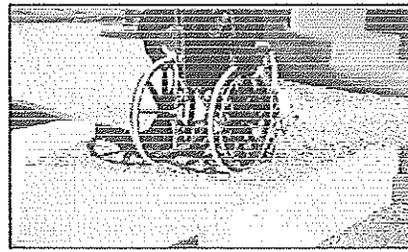
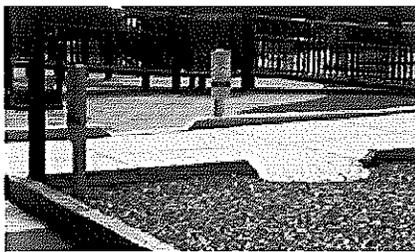


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Reference: Department of Justice to enforce ADA regulations in 2012.

To whom this may concern,

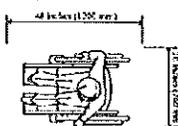
The D.O.J announced the adoption of ADA guidelines to be enforced starting in March of 2012. Part of these guidelines includes regulations in play areas including such requirements as no change in level greater than 1/2". Please keep this in mind when designing entrances and accessible routes into your play areas containing Woodcarpet®. Ramps leading into and out of the play area are easy remedies to these requirements.



Also remember that a 30"x48" ground space must be present at the accessible equipment as well as maintaining an accessible route 60" wide from the entrance and exit points. This includes 50% of the elevated components of your designated equipment must be on an accessible route so please maintain these areas by keeping them compacted and level.

Clear Floor or Ground Space

- 30 in. x 48 in. min.
- Discretionary placement
- Applies to ground-level & elevated components accessed by ramp




Accessible Routes

- Route designed to provide access for individuals with disabilities
- Connects all entry and exit points of accessible play components

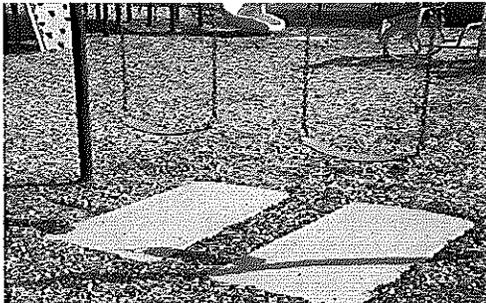



UNITED STATES ACCESS BOARD



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Zeager Woodcarpet® wear mats and bonded Woodcarpet® are viable options to help keep your loose fill surface accessible in these areas.



Nowhere in the guidelines does it state that loose fill products such as engineered wood fiber are not acceptable play surfaces! The key is to maintain the surface. Remember, an accessible playground surface has these characteristics:

- Firm, stable and slip resistant. Meets ASTM F1951 test method.
- Resilient enough to meet ASTM F1292 for impact attenuation.
- Relatively level. 1:16 max slope on accessible route.
- No changes in level between surfaces greater than ½".
- No gaps between surfaces greater than ½".

Will this affect how much Woodcarpet® you need for a given area and will this change how you install the product? Yes.

It has been standard procedure in the past to determine how much Woodcarpet® engineered wood fiber needed for a play area with 2 options in mind; A) Taking the square footage divided (/) by 27 , and to multiply by 1.35 for an additional 35% to allow for natural compaction to occur within 2-6 weeks or B) Figure for immediate accessibility by taking the square footage divided by 27 and multiplying by 1.50 for an additional 50% to account for installing the surface in 6 inch levels- wetting and compacting mechanically until the desired thickness was achieved.

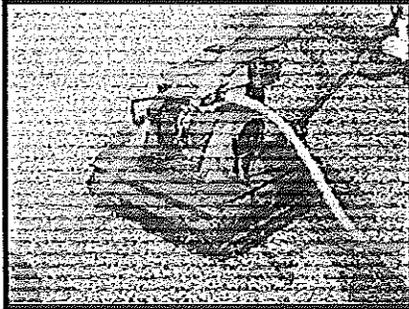
While this produces a wood fiber surface that is immediately accessible, it does require approximately 15% more wood fiber.

It is Zeager's recommendation that our customers install Woodcarpet® so that it will be immediately accessible and will meet ADA standards from the onset. Zeager's website is updated so that a 50% compaction rate is calculated for the amount needed in a given area and will update all of their

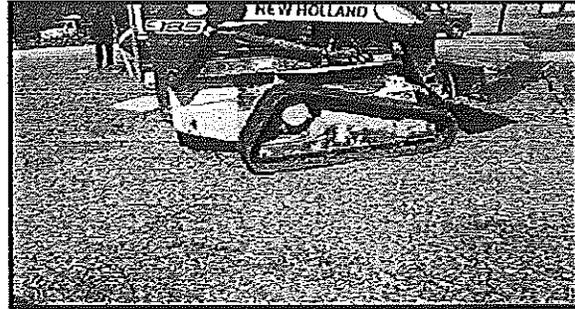


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specification and installation instructions to reflect this change. Please take this into account if you are using our slide rules which currently figure the additional 35% for compaction.



Use a compactor in small areas



Use a track loader to speed compaction in larger areas.

Thank you for your cooperation and for educating your customers on the need to keep their playgrounds accessible. You can see more information available at <http://www.access-board.gov/ada/index.htm> .

New multipliers to use for extra compaction factor:

| <u>DEPTH NEEDED</u> | <u>MULTIPLIER</u> | <u>Cubic Yards - 2000 sqft. Mechanically compacted</u> |
|---------------------|-------------------|--|
| <u>16</u> | <u>0.074</u> | <u>148</u> |
| <u>12</u> | <u>0.056</u> | <u>112</u> |
| <u>10</u> | <u>0.047</u> | <u>94</u> |
| <u>9</u> | <u>0.042</u> | <u>84</u> |
| <u>8</u> | <u>0.038</u> | <u>76</u> |
| <u>7</u> | <u>0.033</u> | <u>66</u> |
| <u>6</u> | <u>0.028</u> | <u>56</u> |
| <u>4</u> | <u>0.0185</u> | <u>37</u> |
| <u>3</u> | <u>0.014</u> | <u>28</u> |
| <u>2</u> | <u>n/a</u> | <u>n/a</u> |

Jeff Mrakovich/ Director of Surfacing Products

Zeager Bros., Inc. www.zeager.com

Main Office
Phone 800-346-8524
Fax 717-944-7681
sales@zeager.com

Page 3
zeager.com

Midwest & Southern U.S.
Phone 800-296-9227
Fax 270-586-4493
zhc@zeager.com

January 14, 2016

Shutesbury CPA Committee

Dear Committee members,

The Shutesbury Elementary School PTO would like to express their support for two projects being brought before you for CPA funding in 2016. First, there is an application for construction of a 1/8th mile multi-use path in the field behind the school which the PTO feels would greatly benefit the children at Shutesbury Elementary School and the community at large as a very needed recreational destination. Shutesbury currently has very limited developed recreational areas, basically the Elementary School playground and fields and the field behind the Fire Department building. The track will be used for walking, running, biking, birding, etc. The PTO has agreed to contribute \$500 to the construction of the track.

Second, is a funding request for new playground equipment which the PTO knows is desperately needed. The current playground structures are old and deteriorating, resulting in dangers such as splinters and rusted metal. If this project is funded the school could start to replace some of the old structures, and build up the playground area into a fun, safe place for the school children to play. The PTO has pledged to contribute \$750 to the playground improvement project.

The PTO would like to emphasize how both these projects would benefit the entire community by providing a place to be outside, getting exercise, and having fun!

Thank you,

The Shutesbury Elementary School PTO

Erving School Union #28

Community Network for Children
*Supporting Children and Providers in the communities of
Erving, Leverett, New Salem, Shutesbury and Wendell.*

201 Wendell Road • New Salem, MA 01355 • Tel 978-544-5157 • Fax 978-544-2253

January 7, 2016

To the Community Preservation Committee of Shutesbury,

The Community Network for Children Program supports families by acting as a hub to provide information, support and family programs within the communities of Erving, Leverett, New Salem, Wendell and Shutesbury. Funding for the program is provided through the Massachusetts Department of Early Education and Care Coordinated Family and Community Engagement Grant and donations. We provide these five towns with story hours, playgroups, parent workshops and other special programming for families with young children. Our programs take place at most schools and libraries in these five towns, as well as at state parks, environmental centers and other outdoor recreation areas.

We provide a weekly playgroup at the Shutesbury Elementary School (SES) for children birth to age 5 and have come to know the school and the community well. At times our playgroup uses the younger child playground on the south side of SES. We fully support the CPA application for replacement playground equipment on this playground. Through the years we have found the playground equipment to be a safety challenge for small children we host at playgroup. An upgrade would be beneficial to playgroup families, the children who attend SES daily, and the families that visit the school playground during after school hours, weekends and through the summer. Families with very young children often have a difficult time finding a safe place to play and connect with other families, and this upgrade would allow this population a place to safely build community and get to know their local school. The familiarity with the public school is also helpful in the transition that most of these families will make when they become full time students at SES.

Please consider this application for a playground upgrade and consider the young families that help make Shutesbury such a special town.

Thank you,



Gillian Budine
CNC Coordinator



Shutesbury Elementary School

www.shutesburyschool.org

23 West Pelham Road, Shutesbury, MA 01072

Phone: (413) 259-1212 Fax: (413) 259-1531

Jacqueline Mendonsa, Principal

email: mendonsaj@shutesburyschool.org

January 7, 2016

Dear Shutesbury Community Preservation Committee,

The teachers and staff at Shutesbury Elementary School are writing to acknowledge support for the CPA application of new playground equipment on our Preschool/Kindergarten playground. This project would be very beneficial to all of our young students, the After-School Program, the Summer Program, as well as the teachers and families that visit the school playground outside of school hours. We have had multiple students incur injuries while playing on our old, wooden structures. Outdoor play is such an important part of child development and the need for safe and up to date equipment is essential in ensuring quality outdoor, physical play.

Regular exercise provides a myriad of health benefits for students. It also encourages positive mental outlook and mindset. Having up to date playground equipment and safe surfacing would inspire both students and teachers to be outdoors and exercise.

The teachers and staff at SES fully support this grant and hope that the CPC supports our vision for healthy bodies and minds for our Shutesbury students.

Sincerely,

The Teachers at Shutesbury Elementary School

| | | |
|-------------------|----------------|-------------------|
| Brenda Borden | Paula | Heather Loeb |
| Veronica Fournier | Nancy Birtwell | Renee Richard |
| Sue Smith | Jeanne Feltus | Van Bay |
| Angela Davis | Kim Gray | Donna Bionkiewicz |
| Bonnie | John A. | |

The Shutesbury School District assures that all programs, activities, and employment opportunities are offered without regard to race, color, national origin, gender, gender identity, disability, economic status, homelessness, religion or sexual orientation.



Shutesbury Elementary School

www.shutesburyschool.org

23 West Pelham Road, Shutesbury, MA 01072

Phone: (413) 259-1212 Fax: (413) 259-1531

Jacqueline Mendonsa, Principal

email: mendonsaj@shutesburyschool.org

Community Preservation Society.

I am writing to you about the condition of our ancient playground at Shutesbury Elementary School. All the students that attend our school use this equipment for not only recess, but also after-school, extra recesses, gym classes and/or community time. In my professional role as school nurse I average at least 1-2 injuries each and every school day for children falling from the slippery bars and landing head first onto the pea-stone which is under it, to sprained wrists, too many abrasions of extremities to count, splinters from the rotting equipment and the slipperiness of the stones under the equipment when they run to catch a ball. Our playground is unsafe and in dire need of some help to repair and replace at least the worst aspects of it. We are asking for \$25,000 to keep our children safe and able to learn.

Thank you for your consideration.

Sincerely,

Dennise Forsman RN, BSN

The Shutesbury School District assures that all programs, activities, and employment opportunities are offered without regard to race, color, national origin, gender, gender identity, disability, economic status, homelessness, religion or sexual orientation.

Dear Shutesbury

my name is Jack I'm a 6th grade student at SES and im also an athlete. I play soccer and soccer has helped my life so much. It has taught me to be part of a team. It has made my body stronger and most of all it gives confidence.

last year I ran the lake wya road race I came in 19th overall and I finished in less than 35 minutes. And this year I hope beat the youth record!

I know I'm good at cross country but maybe im great at running track. If we had a track at the school I would have a safer place to run. And also ride my bike with out worrying about cars.

Play grounds are very awesome too. I still love play grounds and my little brother does to. I really like play grounds because its a fun way to get creative and active with out falling out of a tree.

I think having a track and a new play ground would be the best thing ever

Sincerely and thank you Jack